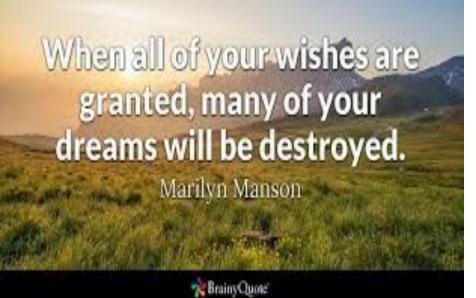
## **English III** Lesson: [April 6, 2020]

# Learning Target(s):

- Analyze how a contrasting theme is explained in different media: a poem and a short film
- Synthesize information from both to respond to a writing prompt.

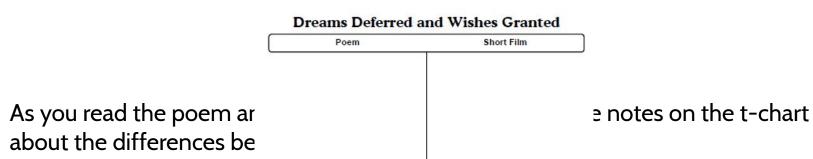
# **Bell Ringer**



<u>Quick Write:</u> Explain what this quote means in your own words, and then provide a real world example to support your explanation.

### Learn

• On your paper, draw a t-chart like the one below:



- → Read: <u>"Dream Deferred" by Langston Hughes</u>
- → Watch: <u>"The Wishgranter" A Short Film</u>

#### Practice

- Use the information from your notes (refer back to the poem and re-watch the short film if needed) to answer the following prompt on your notebook paper:
  - → Compare how the idea of a dream or a wish is represented differently in both pieces. Use examples from both the poem and the video to support your answer.

## **Practice Answer Key**

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
  - $\rightarrow$  Did you write in complete sentences?
  - → Did you use standard conventions (spelling, punctuation, grammar)?
  - $\rightarrow$  Did you answer the question?
  - → Did you support and explain your answer using 2 details from the article and 2 details from the video?

#### Sample Proficient Answer:

According to the article people with resilience don't give in. They keep trying even after they have experienced hardship and failure. Another characteristic mentioned in the text is that resilient people have a strong support network -- people who can encourage and support them when they do encounter hardships. The video stresses that in order to develop the characteristics of resilience, people must be given opportunities to fail: "failure is a skill and like a muscle it must be flexed." When people develop their "failure" muscles they don't catastrophize every little setback. In short failure builds resilience, and resilience leads to success.